

Year 2 Spring Term Curriculum Letter

Dear Year 2 Parents and Carers,

Happy New Year and welcome back to school 😊 Your child will be covering the following areas of the curriculum this term:

English	<p>Books studied: Beegu (Fiction) - Using the story to develop prediction and inference, writing for a purpose and a retell. Meerkat Mail (Fiction) – Planning and writing a persuasive letter, fact files and writing postcards using the correct features. Poetry – Riddles. Examining the structure and purpose of riddles, using the structure to write and solve riddles. Non-Fiction writing – A recount of the school trip to Bedgebury Pinetum (May 2022). Using features of chronological reports.</p>
Maths	<p>Multiplication and division - 2, 5 and 10 times table. Developed through understanding of grouping, sharing and arrays. Linked to doubles, near doubles, odds and evens. Statistics – Using pictograms, block charts and tally charts to collect and interpret data. Geometry – recognising 3D shapes and their properties. Fractions – Fractions of number, half, quarter and thirds.</p>
Science	<p>Animals including humans – Learning about basic needs, exercise and diet, life cycle of humans and animals. Living things and their habitats – Comparing habitats and animals that live in them. Adaptation of animals, food chains and interdependence of plants and animals.</p>
Humanities	<p>The Great Fire of London – Comparing and investigating events of the fire and comparing London before and after. World View – Recognising and naming the seven continents and locating them on a world map. Naming and locating the five oceans of the world.</p>
PE	<p>Dance – To perform using sophisticated formations and use the stimuli to copy, repeat and create dance actions and motifs. Run, Jump, Throw – Developing hitting skills with a variety of bats. Practicing feeding and bowling skills and scoring points in game situations. Attacking and defending – with a coach. Send and Return – To be able to track the path of a ball over a net and move towards it. Begin to hit and return a ball with some consistency and play net/wall games throwing, catching and sending over a net. Gymnastics – To develop body management through a range of floor exercises. Use core strength to link recognised gymnastics elements. To use rhythm while performing a sequence.</p>
Art/DT	<p>Art: Sparks and Flames – Art inspired by The Great Fire of London. Using an array of media to depict the fire. DT: Moving Mechanisms – Using simple pneumatics to explore air pressure. Assembling 3D models and designing a moving monster and evaluating the product and process.</p>
RE	<p>Islam – Developing understanding of The Five Pillars of Islam and Muslim’s beliefs, the importance of Allah and the life of Muhammad. Exploring key messages of the Qur’an. Understanding what happens during Ramadan and Eid.</p>
Music	<p>Musical Concepts – Developing understanding of tempo, dynamics, pitch, duration, timbre and texture. Using body percussion and Kodaly Rhythm system to focus on different rhythmic patterns.</p>
French	<p>Le Petit Chaperon Rouge - Based around Little Red Riding Hood, also using cognates to develop understanding of vocabulary and introducing various parts of the body.</p>
PSCHE	<p>Learning to stay safe - Recognising and describing safe and unsafe situations and how to tell trusted adults about their worries and fears.</p>

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A post was shared on Google Classroom regarding PE days, with the weekly timetable. Please ensure your child wears the correct PE kit and warm PE clothing through the colder winter months.

Home Learning and spellings are issued weekly onto Google Classroom.

It is important for all primary school children to read daily from a wide range of genres and authors. Please encourage and provide the opportunity for your children to do this.

Reading Records are collected in every Thursday and returned on Friday. They are checked by staff on a regular basis to monitor progress and ensure that children understand the importance we place upon reading at Highfield.

Thank you for your continued support with your child's learning,

The Year 2 Team